

Japanese 515
Japanese Language: Structure, Culture, and Communication I
Winter 2007

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Office hours: Wednesday, 11:00-1:00

Credit: 5 credit hours
Prerequisites: Japanese 101 or instructor's permission
Call number: 11111-1

Time: Monday & Wednesday, 1:30 pm - 3:18 pm
Classroom: 359 Hagerty Hall

Materials:

- *Japanese: The Spoken Language (JSL) Part 1* (Jorden/Noda)
(SBX, reserve [Main Library, 1F])
- *JSL Part 2* (Jorden/Noda) (SBX and Reserve: Main Library, 1F)
- *A Dictionary of Basic Japanese Grammar* (Makino/Tsutsui)
(SBX and Reserve: Main Library, 1F)

Disability Services

Disability Statement: Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/resource_csc.asp).

1. Course description and objectives

Course description

Welcome to Japanese 515. As part of the language program at the Department of East Asian Languages and Literature (DEALL) at OSU, Japanese 515 is the first of a two-course sequence, designed to give you a comprehensive overview of the structure of Japanese, by synthesizing the lexical, structural, and cultural facets of communication in Japanese. More specifically, our discussions will include the following basic yet important issues of Japanese language and culture: sound system, predicate types, nominal types, particles, conversation strategies, politeness, and giving an explanation.

How does this course differ from other Japanese courses?

While the main focus of all language courses at DEALL is on the inculcation of actual performance skills to communicate in Japanese, Japanese 515 will focus on the comprehensive development of factual knowledge of the lexical, structural, and cultural features of communication in Japanese. All the lectures are given in English, and we will aim to develop a working familiarity with major grammatical and cultural issues that underwrite communication in Japanese. By taking Japanese 515 and its sequel, 516, you will study in two quarters all the grammar and relevant cultural commentary covered in the twelve regular language courses from Japanese 101 to Japanese 612. All of the linguistic and cultural issues presented at different stages of instruction in these courses are in 515 and 516 reorganized under themes. Opportunities for detailed discussion within each theme will be provided.

Course objectives and anticipated outcomes

The basic goal of this course is to develop students' understanding of communication across ethnic, cultural, ideological, and national boundaries by acquiring factual knowledge about the Japanese language and the cultures that it is part of. By the end of the course, students should be able to demonstrate an appreciation for differences in the parameters, cultural and linguistic, of communication both inside Japan and with the larger world outside.

Who should take this course?

- 1) This course should be beneficial for all learners of Japanese on all levels who want a comprehensive picture of the major grammatical and cultural issues of the Japanese language, within a shorter time frame than is possible in performatively oriented language courses.
- 2) This will also be useful for students who have transferred to OSU after having studied Japanese in other programs. Whatever learning materials one uses, grammatical and cultural explanations are typically cumulative, that is, they assume previous lessons when presenting explanations in lessons that follow. However, explanations of Japanese grammar and culture are often presented differently from textbook to textbook, and entering DEALL's program without any exposure to the framework for grammatical/cultural explanations that we employ can make adjusting unnecessarily difficult. By re-studying the systems of Japanese grammar and culture as they are presented and organized in our program, you will be able to reinforce the foundations of your knowledge of Japanese, and make a smoother transition from your old program to ours.

- 3) This course's comprehensive overview of Japanese in its cultural settings should be of interest to anyone interested in, for example, linguistics, languages, or communication.
- 4) This course will also be useful as an accelerated path toward learning to cull information directly from research published in Japanese, without (or before) investing the time demanded by more broadly performative skills.

2. Assignments:

- 1) Students are expected to read the reading assignments prior to the class meetings and actively participate in class discussions.
- 2) There will be quizzes every time from Week 1 Wednesday.
- 3) Mid-term exam (Week 5 Wednesday, 359 Hagerty).
- 4) Final exam (Final week, TBA)

3. Evaluation:

Class participation:	20%
Quizzes:	20%
Mid-term exam:	25%
Final exam:	35%

4. Schedule

Abbreviations

JSL1 = *Japanese: The Spoken Language Part 1*

JSL2 = *Japanese: The Spoken Language Part 2*

1A = Lesson 1, Section A

SP = Structural Pattern

Reading assignments and quizzes are underlined.

Week 1

Monday

- Orientation
- Introduction to symbols and conventions for describing Japanese grammar
Reading assignments: review JSL1 pp.19~22
- Introduction to the sounds of Japanese: sound units of Japanese, whispered moras, pitch accent, intonation
Reading assignments: review JSL1 pp. 1 and 9~16

Wednesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Introduction to predicates: verbals, adjectivals, nominal + *desu*
Reading assignments: JSL1, 1A, SP1; 1B, SP1, SP2; 2A, SP1

Week 2

Monday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Introduction to predicates, part 2: continuation of previous discussion

Wednesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Sentence-particles
Reading assignments: JSL1, 1A, SP2; 1B, SP3; 6B, SP3
- Elements of Japanese conversation: invitation, affirming and negating, *soo desu*, hesitation noises
Reading assignment: JSL1, 1A, SP3, SP4; 2A, SP2; 4B, SP5

Week 3

Monday

Martin Luther King Day observed

Wednesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Demonstratives
Reading assignments: JSL1, 2B, SP1; 3A, SP2; 4B, SP3; 6A, SP2; 6B, SP1
- Nominals: personal referents, loan words
Reading assignment: JSL1, 2B, SP2; 3A, SP1

Week 4

Monday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Counting and classifiers
Reading assignments: JSL1, 2B, SP3; 3A, SP3; 3B, SP2; 4B, SP1; 5A, SP4; 10A, SP1
- Complex nominals: adjectival + nominal, nominal *no*
Reading assignments: JSL1, 3B, SP1, SP4

Wednesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Phrase-particles: *to* [and], *ga*, *o*, *wa*, *mo*, multiple particles, *to* [with]
Reading assignments: JSL1, 3B, SP 3; 4A, SP2, SP3, SP4; 4B, SP6; 5B, SP4; 6A, SP6; 10B, SP3

Week 5

Monday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Phrase-particle Part 2: Continuation of the previous discussion

Tuesday

Special office hours for the mid-term exam, 1:00~5:00, 342 Hagerty

Wednesday

Mid-term exam

Week 6

Monday

- Review of the mid-term exam
- Expanding structural patterns: nominal + predicate, extent, clause particles
Reading assignments: JSL1, 4A, SP1; 4B, SP2, SP4

- More on predicates: *arimasu*, *imasu*, double-*ga* predicates
Reading assignments: JSL1, 4A, SP5; 7A, SP4; 5A, SP1; JSL2, 15A, SP2

Wednesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Modifiers: *dake*, *moo*, nominal modifiers of nominal, *-hodo*
Reading assignments: JSL1, 5A, SP2, SP5; 5B, SP1, SP3
- More on expanding structural patterns: inverted sentences, word order
Reading assignments: JSL1, 5B, SP2; 6A SP7

Week 7

Monday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Indicating location: phrase-particles for location
Reading assignments: JSL1, 6A, SP5; 7A, SP1; 7B, SP2; 10B, SP4
- Location words
Reading assignments: JSL1, 6A, SP1; 6A SP3, SP4

Wednesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Verbal gerunds and related expressions
Reading assignments: JSL1, 4A, SP6; 7A, SP2, SP3; 7B, SP5; 8A, SP5; 10B, SP1; JSL2, 14A, SP3
- Politeness
Reading assignments: JSL1, 5A, SP3; 7A, SP5; 7B, SP3; 8B, SP3; 10B, SP2; 12A, SP1, SP3; 12B, SP3

Week 8

Monday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Time expression
Reading assignments: JSL1, 8A, SP1, SP3; 8B, SP1, SP4; 9A, SP7; 10A, SP4
- Nominal + phrase particle + x
Reading assignments: JSL1, 8B, SP2; 9A, SP4

Wednesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Casual-style, direct style, more on style
Reading assignments: JSL1, 8A, SP4; 9A, SP1, SP2; 10A, SP2; 9B, SP1, SP2; 10A, SP6

Week 9

Monday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- *Desyoo*, *daroo*, *masyoo*;
Reading assignments: JSL1, 6B, SP2; 11A SP5; 7B, SP1; 8B, SP5; 9A, SP 6
- Clarifying what's what: Extended Predicates
Reading assignments: JSL1, 7B, SP4; 9B, SP3

Wednesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- More on expanding structures: adjectival + *naru*, nominal + *ni* + *naru*, *sonna ni*, *o*+stem+*ni naru*, *ni suru*
Reading assignments: JSL1, 9A, SP5; 9B, SP; 9B, SP5; 10A, SP3; JSL2, 14A, SP3

Week 10

Monday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Family, rituals, food and drink
Reading assignments: JSL1, 11A, SP1; 11B, SP2; 11B, SP1; 12A, SP2; 12B, SP1; JSL2, 14A, SP4
- Some complex patterns: verbal compounds, *to omou*, alternate questions
Reading assignments: JSL1, 9B, SP6; 11A, SP 4; 12A, SP4; JSL2, 13A, SP3

Wednesday

- Review of the previous class
Quiz: Review the SPs discussed in the previous class.
- Review of the structure of Japanese and for the final exam + wrap-up

Finals week Final exam (TBA)